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ABSTRACT

The impact of a changing college-student population on educational programs and services is being felt throughout American higher-education circles. This book provides an overview for librarians and educators of multicultural issues in higher education and existing library programs that is related to multicultural and international students. The book consists of three parts. Part 1 examines related research and program development in the political and institutional context of cultural diversity in higher education, in the associated experience with international students in academic libraries, and in the practical literature on library services for multicultural populations. Part 2 explores the responses to multicultural student needs by libraries at three public universities in different parts of the United States. In-depth case studies are presented for library programs at the University of California, Santa Cruz; the University of New Mexico; and the University at Albany, State University of New York. Part 3 provides an analysis of the program approaches used at the case-study sites and considers libraries as public organizations as it draws from the organizational-responsiveness literature. Advantages and disadvantages of these programs are identified. An appendix provides information offered by the universities about their library services and resources. Contains 135 references and an index. (GLR)

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